



One Adoption West Yorkshire's plan 2021 – 2024

What we'll do...

Our vision

To be a flagship adoption agency that develops and promotes best practice, improving adoption standards nationally.

Our mission

To find loving families who can meet the needs of children and offer an innovative and supportive approach to all those affected by adoption.

4 outcomes

- 1 Children move in with their adoptive family without unnecessary delay.
- 2 Families get help and support at every stage of the adoption journey.
- 3 Children have good quality care, a good understanding of their identity, a sense of belonging and stability within their adoptive family.
- 4 Children, adoptive and birth parents and adopted adults feel they have a voice and influence.

7 priorities:

- 1 To meet the needs of the children we will recruit and assess a diverse range of adopters.
- 2 Work with local authorities and partners to improve the early identification of children needing adoption, improve the use of early permanence and to promote children remaining within or close to West Yorkshire.
- 3 To improve the timeliness, accessibility and flexibility of adoption support provision across the region.
- 4 To implement a multi-disciplinary model of adoption support to help parents support their children and build strong relationships.
- 5 To collaborate with local authorities to improve the help and support for teenagers and young adults who are moving towards independence.
- 6 To achieve the Cultural Cohesion Quality Mark.
- 7 To work collaboratively with partners to improve the flexibility, variety and quality of contact arrangements.

How we'll do it...



How we'll know if we've made a difference

Increased diversity of adopters approved and matched.	High level of family stability.	Improved outcomes from evidenced based evaluations.
Reduced timescale in which children move in with their adoptive family.	Positive service user feedback.	An increase in the frequency and type of contact between families.

Three behaviours which underpin everything:

1. Listening and responding to the voice of the child.
2. Using restorative practice: Doing with, not for, or to.
3. Using Outcomes Based Accountability: 'Is anyone better off?'